Coaching for Culturally Responsive Teaching

The following overview provides a general outline of the activities which will be used by the facilitators in Coaching for Culturally Responsive Teaching. Objectives and outputs have been formulated for the main interactive activities that make up the sessions.

Session 1		
Activity	**Objective**	**Output**
Interactive introduction	Foster curiosity with regard to intercultural competence and each other. Manage expectations.	Based on this activity peer groups can be formed. Participants have first idea on where they see room for cooperation.
What skills do I want/need to develop?	Identify strengths and room for improvement with regard to Culturally Responsive Teaching based on existing competency profiles for Culturally Responsive Teaching.	Insight into competency profiles for Culturally Responsive Teaching, opportunity for improvement and room for cooperation.
Addressing challenges in multicultural instruction	Identify challenges with regard to Culturally Responsive Teaching and find strategies with regard to how to respond to these challenges. Identify culturally based learning preferences by means of a survey. Reflect on how culturally based learning preferences can affect teaching and instructional design.	Awareness with regard to how your culturally based learning preferences influence teaching. Concrete challenges particular to developing a more Culturally Relevant Pedagogy have been identified.
A higher perspective	Identify long-term goals with regard to Culturally Responsive Teaching and brainstorm what is needed to achieve these long-term goals.	A basis for your Personal Development Plan.
From higher perspective to concrete operational	Identify short-term SMART objectives in relation to earlier set long term goals and plan to realise objectives. Discover various sources that will help achieve set goals.	Participants have a first draft Personal Development Plan and/or have identified which sources can help them achieve their set goals.
What I got from today.	Identify what challenges were addressed today and how this will lead to change.	Awareness with regard to how identified challenges can change practice once addressed.

Session 2		
Activity	**Objective**	**Output**
Providing Feedback & Feedforward	Provide feedback and feedforward on Personal Development Plans. Find inspiration and identify room for cooperation.	Written feedback on all Personal Development Plan's and possibly start of cooperation.
Culturally sensitive feedback & Feedforward simulation activity	Experience providing and receiving feedback & feedforward from various cultural perspectives through a simulation activity. Identify what feedback and feedforward strategies work in the multicultural classroom. Discover the value of a simulation game for your own teaching practice.	Strategies to provide feedback and feedforward within a multicultural classroom
The next step	Identify appropriate resources, room for cooperation and getting started on final output.	Overview of resources linked to Personal Development Plan.
Throw-out activity	Reflect on what is needed to produce output before set deadline.	Concrete next steps formulated with regard to how to move ahead in achieving goals.

Session 3		
Activity	**Objective**	**Output**
Synthetic cultures	A warm up: introducing the synthetic cultures.	Insight into workings of Synthetic Cultures activity
Synthetic cultures: a simulation activity	Experience being a member of, or teacher in, an international classroom in a simulation activity. Identify strategies to manage cultural differences that ensure all students have the opportunity to actively participate in a safe classroom environment. Identify how culture informs a discussion, and how the teacher manages these differences. Discover the value of a simulation game for your own teaching practice.	Practice with, and receive feedback on, strategies appropriate for the multi-cultural classroom.
Fair: Sharing outputs & finding inspiration	Present output in a fair presentation setting.	Feedback & feedforward on your final output. Room for further collaboration identified. Inspiration from other participants' outputs.
Looking back & looking ahead	On the basis of personal presentation and other participants' presentations we will do a reflection activity.	Concrete points to move ahead based on feedback and feedforward.